

## Unit 4 A Great Person in History

<p>• <b>Subject:</b> History / <b>Topic:</b> People</p>	
<p>• <b>Target Words:</b> scientist, musician, president, artist, discovery, compose, create, free, slave, lead, invent, space, telescope, gravity, equal</p>	
<p>• <b>Materials:</b> PPT tool(Writing on Grammar 2_Unit 4), CD player</p>	
<p>★<b>Brainstorming (pages 32-33)</b></p>	
<p><b>Learn the Words</b></p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p><b>Warm-up</b></p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. There are some portraits. Let's find out who the first three men are. The man on the left is Isaac Newton. He is one of the greatest scientists in history. In the middle, you can see Ludwig van Beethoven. He's one of the most famous and greatest musicians in the world. The man on the right is Abraham Lincoln. He is one of the greatest presidents in the United States. Let's move to the other people. Have you heard of Pablo Picasso? He is one of the greatest artists. The next person is Walt Disney, an animator. I'm pretty sure you all know many of his animated movies, such as <i>Cinderella</i>, <i>Sleeping Beauty</i>, and <i>Snow White and the Seven Dwarfs</i>. Next, we can see a picture of a painting by Picasso. People around the world love his work. It is very unique. Look at the waving Mickey Mouse. Walt Disney created the character, and now Mickey is world famous. The last picture shows a telescope. Some of you have one at home. What is a telescope for? Yes. it's for looking at the stars more closely. Do you want to look at them, too?</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p>T: Who do you admire in history?          When was he/she born?          What did he/she do during his/her life?          Why did he/she do it?          What did he/she leave us?</p>	<p>[Possible Answers]</p> <p>1 I admire Isaac Newton. He is one of the greatest scientists.          I admire Ludwig van Beethoven. He is one of the greatest musicians.</p> <p>2. He was born in 1643 and died in 1727.          He was born in 1770 and died in 1827.</p> <p>3. During his life, he made many important discoveries.          During his life, he made cartoon movies and founded Disneyland.</p> <p>4. Because he loved space, he invented a new telescope.          Because he loved painting, he painted in many unique styles.</p> <p>5. Today, people know that all men are free and equal.          Today, people enjoy creative paintings like puzzles.</p>
<p>★<b>Sentence Practice (page 34)</b></p>	
<p>1. Have the students turn to page 34 and prepare for the first exercise.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p>	<p>[Answer]</p> <p><b>Page 34)</b></p> <p><b>Choose and complete the sentences.</b></p> <p>1. Pablo Picasso      2. Important discoveries          3. animated movies    4. greatest musicians</p>

<p>T: Look at the pictures. ① Do you know anything about the man in the picture? He is Pablo Picasso, a painter. ② The man is looking through a prism. He must be the scientist named Isaac Newton. ③ There are lots of books in the picture. You can see many animated movies. A lot of them are based on stories told in books. ④ There are a piano, a violin, a musical note, and a sculpture of Beethoven. ⑤ Look at the statue of Abraham Lincoln. It's the Lincoln Memorial in Washington, D.C., United States. ⑥ Can you see the night sky and the telescope? Its owner must love space just like Isaac Newton did.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>5. born in 1809      6. a new telescope</p> <p><b>Unscramble the words and write the sentences.</b></p> <ol style="list-style-type: none"> <li>1. He was born in 1901 and died in 1966.</li> <li>2. During his life, he created a new kind of art.</li> <li>3. He is one of the greatest scientists.</li> <li>4. Today, people know that all men are free and equal.</li> <li>5. Because he loved drawing, he created Mickey Mouse.</li> </ol>
<p><b>★Sentence Practice (page 35)</b></p>	
<ol style="list-style-type: none"> <li>1. Have the students turn to page 35.</li> <li>2. Tell the students to look at the words above each sentence. Then, play the audio file.</li> <li>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</li> <li>4. Play the audio file and ask the students to repeat what they hear.</li> </ol>	<p><b>Page 35)</b></p> <p><b>Listen and complete the sentences by using the words.</b></p> <ol style="list-style-type: none"> <li>1. I <u>admire Isaac Newton</u>.</li> <li>2. He was born <u>in 1770</u> and died in 1827.</li> <li>3. Today, people <u>listen to his great music</u>.</li> <li>4. He is <u>one of the greatest presidents</u>.</li> <li>5. During his life, he <u>freed the slaves</u>.</li> <li>6. Because he loved painting, he <u>Painted in many unique styles</u>.</li> <li>7. Today, people <u>know about gravity</u>.</li> <li>8. During his life, he <u>made cartoon movies</u>.</li> <li>9. I <u>admire Ludwig van Beethoven</u>.</li> </ol>
<p><b>★Grammar Check-Up (pages 36-37)</b></p>	
<ol style="list-style-type: none"> <li>1. Have the students turn to page 36.</li> <li>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 36 and 37 by using the example sentences.</li> </ol> <p>T: Now, look at the first grammar point in this unit. You'll learn about infinitives as objects of verbs. An infinitive is the base form of "to + verb." It is often used as an object of a verb. Use the infinitive form of the verb after verbs such as <i>like, decide, ask, agree, want, learn, plan, and wish</i>. Now, complete the sentences with the correct forms of the verbs.</p> <p>T: Let's move on to the second grammar point, which is about <i>because</i>. It's a conjunction. You can use <i>because</i> to give a reason. Use <i>because</i> to combine two sentences. Use "because of + noun" to state a reason. Now, rewrite the sentences by using <i>because</i> or <i>because of</i>.</p> <p>T: Let's move on to the last grammar point. It's about prepositions of time. You can use <i>at</i> for clock times, mealtimes, and specific periods.</p>	<p>[Answers]</p> <p><b>Page 36)</b></p> <p><b>Complete the sentences with the correct forms of the verbs.</b></p> <ol style="list-style-type: none"> <li>1. to take</li> <li>2. to eat</li> <li>3. to study</li> <li>4. to go</li> </ol> <p><b>Rewrite the sentences by using <i>because</i> or <i>because of</i>.</b></p> <ol style="list-style-type: none"> <li>1. Because math is hard, I am not very good at it.</li> <li>2. She was upset because of her mistake.</li> <li>3. Because of his goal, our team won the game.</li> <li>4. I was late for school because I missed the bus.</li> </ol>

Let's use this as an example: "I wake up at 6:00 every day." *In* is used for parts of days, months, seasons, and years. For example, people can say, "She goes jogging in the morning," or, "The weather is cold in winter." *On* is for days, dates, special days, and holidays. You can say, "Let's meet on Monday," or, "People give presents on Christmas." Use *until* for when something ends. You can say, "The sale lasts until Saturday." Last, use *by* when something happens before a certain time. "Please come home by 10 o'clock" is an example. Now, circle the correct word for each sentence.

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Circle the correct word for each sentence.

1. Mozart was born (in) 1756.
2. Class always starts (at) 2:00 in the afternoon.
3. The restaurant serves dinner (until) 9:00 PM.
4. (On) New Year's Eve, people shoot fireworks.
5. You must return the books (by) this Friday.
6. She always goes skiing (in) January.
7. The teacher wants the reports (by) tomorrow.
8. The supermarket opens (at) 9:30 A.M.
9. What do you usually (on) Sunday?
10. He didn't sleep (until) 5:00 in the morning.

★Listening Dictation (page 38)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: Who does the boy admire in history?

When was the person the boy admires born?

What did the person the boy admires do during his life?

Why did the person the boy admires do that?

What did the person the boy admires leave us?

[Answer]

Listen and fill in the blanks.

Isaac Newton was one of the greatest scientists in history.

He was born in 1643 and died in 1727.

Newton liked to learn new things.

During his life, he made many important discoveries.

Because of him, we know about gravity.

Gravity explains why objects fall to the ground.

Because he liked space, he invented a new telescope.

Today, people use it at night to look at the stars.

Newton also invented calculus, a kind of math.

He was a great scientist, astronomer, and mathematician.

[Translation]

아이작 뉴턴은 역사상 가장 훌륭한 과학자 중의 한 사람이었다.

그는 1643년에 태어나 1727년에 사망했다.

뉴턴은 새로운 것들을 배우는 걸 좋아했다.

일생 동안, 그는 많은 중요한 발견을 했다.

뉴턴 덕분에, 우리는 중력에 대해 알게 되었다.

중력은 왜 물체가 땅으로 떨어지는지 설명해준다.

그는 우주를 좋아해서, 새로운 망원경을 발명했다.

오늘날, 사람들은 밤에 별을 보기 위해 그것을 사용한다.

뉴턴은 또한 수학의 미적분학을 만들었다.

그는 훌륭한 과학자이자, 천문학자이며, 수학자였다.

★My Story (page 39)

<p>1. Have the students read the passage on page 39 first as a sample passage before they write their own essays.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 39. Encourage the students to write about any great person with their own ideas. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p><b>Write about a person in history you admire.</b></p> <p>Example)</p> <p><b>Title</b> Leonardo da Vinci</p> <p><b>Name</b> Stephen</p> <p>Leonardo da Vinci was one of the greatest people in history.</p> <p>He was born in 1452 and died in 1519.</p> <p>Leonardo liked to paint pictures.</p> <p>During his life, he painted many beautiful pictures.</p> <p>Because of him, we can see the <i>Mona Lisa</i>.</p> <p>The <i>Mona Lisa</i> is one of the world's most famous paintings.</p> <p>Leonardo also worked with machines.</p> <p>Because he loved machines, he designed many new ones.</p> <p>Today, people study the designs he made.</p> <p>Leonardo also studied science and learned about the human body.</p> <p>He was a great artist, designer, and scientist.</p>
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★Homework (WB pages 10-11)

<p>1. Review the vocabulary and the grammar points the students learned in unit 4.</p> <p>2. Have the students do the homework assignment on pages 10-11 in the workbook.</p>	<p><b>Page 10)</b></p> <p><b>A</b></p> <ol style="list-style-type: none"> <li>1. Abraham Lincoln</li> <li>2. was born in 1881</li> <li>3. composed 9 symphonies</li> <li>4. he loved space</li> <li>5. enjoy animated movies</li> </ol> <p><b>B</b></p> <ol style="list-style-type: none"> <li>1. to invent</li> <li>2. Because</li> <li>3. to visit</li> <li>4. because</li> <li>5. because of</li> </ol> <p><b>Page 11)</b></p> <p><b>C</b></p> <ol style="list-style-type: none"> <li>1. Greg wakes up <b>at</b> 7:30.</li> <li>2. Cindy's birthday is <b>in</b> July.</li> <li>3. They eat turkey <b>on</b> Thanksgiving.</li> <li>4. The sale lasts <b>until</b> Friday.</li> </ol> <p><b>D</b></p> <ol style="list-style-type: none"> <li>1. He is one <b>of</b> the greatest musicians.</li> <li>2. He was born in 1809 and died <b>in</b> 1865.</li> <li>3. He decided to <b>work</b> hard all the time.</li> <li>4. Because <b>of</b> him, we know about gravity.</li> <li>5. The weather always becomes colder <b>in</b> November.</li> <li>6. <b>Because</b> he loved drawing, he created Mickey Mouse.</li> </ol>
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